

**EDUCATIONAL THEORY AND JEWISH STUDIES IN
CONVERSATION: FROM VOLOZHIN TO BUCZACZ**

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Phillips, Jr. Like the storyteller, the stock and trade of the chronicler is telling and relating, whereas that of the historian is explanation. Each world is considered a certain level of being, corresponding to a sequence of divine activity and to a particular balance of spiritual and material qualities.

As noted in the previous chapter, literary criticism has come to consider how intermittently, a notion of messianism informs this constellation of purposes and processes in Jewish education. In his interpretation, he extends vigilance and influence to a cosmic, metaphysical level.

I suggest, then, that the previous explanations do not fully explain the story. He was born in Buczacz Galicia, formerly a part of the Austro-Hungarian empire but now recognized as Buchach, Ukraine. All His qualities, may He be blessed, are His holy names for each name corresponds to activity and vigilance that is grasped by us from Him, may He be blessed.